

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,600	Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:		Evidence and impact:	Sustainability and suggested next steps:
Extra-curricular sports club including our wrap around sports provision for our most vulnerable, pupil premium and any other children we identify paid for by school.	School to pay for children identified to attend extra-curricular sports activities.		Increased participation from ALL students in extra-curricular activities. Engagement levels across curriculum. Opportunities for particularly our PP and Vulnerable to be involved in extracurricular clubs.	AB to continue to explore a range of different after school clubs to engage less active pupils.
Active Maths and Literacy subscription	Online learning tool to engage pupils in physical activity both in Maths and literacy lessons and to contribute to daily active 30 minutes.		Increased attention and focus in math’s and literacy lessons. Children more active during the school day. Children’s mental and physical health and well-being improved. Increase in children’s stamina.	AB to introduce ‘active 30’ for all children across all year groups every day. AB to come up with ideas/timetable of how we can complete this.

Enrichment of playground activity to encourage lunchtime and playtime sports clubs and sports leadership by year 6.	Work with sports council students to research and identify new floor markings for the playground for extra games and equipment. Design zones/areas on the playground to incorporate more structured play.	opportunities for students to lead playground games.  Increased structure to play has reduced social fall outs and first aid injuries. Improved friendships and consistently active playtimes.	
Further Development and consideration around how to use outdoor spaces – ‘Learning through landscapes’ CPD training attended by all staff.	Increase resources across school and curriculum to encourage physical activity in all subject areas. Utilised zoning equipment to structure both learning and social outdoor areas.	Increased opportunities for outdoor learning across the curriculum which increases engagement in learning. New equipment enriches children’s learning opportunities. Focus and attention within indoor lesson has increased as a result to outdoor activities. Gross and fine motor skills improved for our younger children.	Work with sports council to draw a plan of playground with designated activity areas.
Release time to take children to festivals – Supply cover costs	Various teachers have been released with supply cover to attend sporting fixtures and festivals with their class.	All children are getting opportunities to participate in competitive and non-competitive sporting competitions. Visible increase in children’s confidence and growth mindset which had dipped during lockdown.	AB continues to sign us up to as many different sports festivals as possible that are offered.
Organising coaches to events	Coaches have been organized to events that happen during the school day.	Festivals are inclusive to all so participation has increased across the school. Gained confidence in children	Consider use of local minibus and how we could utilise this.

Daily mile	AB implemented daily mile in to school timetable for all year groups daily.	attending something out of their comfort zone after a long time of being at home.  Increase in fitness and stamina levels. Active movement breaks between lessons to increase focus and attention for children.	AB to have a school daily mile display that shows how far we have travelled around the world to encourage participation.
Sports day and inter house sport.	Inter house sports events in adjoining year group bubbles to give competition within school setting.	Less active and confident children will be able to participate in competition in a familiar environment.	Consider how sports day can be run this year and what restrictions may need to be in place.
Enrichment of outdoor learning for the teaching of physical activity for EYFS	EYFS teacher noticed a decline in children's gross motor skills for new Year R intake so resources were purchased to support in the development of these skills.	Big improvement in percentage of children meeting ELG for physical development Children physically active for sustained periods of time every day.	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>			
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:

Stoke Mandeville Sports Partnership	AB to buy in to the school sports partnership of competitive festivals, CPD training.	Give all children opportunities to be involved in competitive sport. Given children exposure to the different pathways of competitive sport.	Each year AB is looking for further ways to get into competitive sport. This year we will be competing in Oxfordshire Sports Partnership events at Horspath athletics track.
S4A Sports Festival Package	AB to buy in to the festival package S4A offer for all children to be able to compete in participation friendly competition.	Enabling children to show our school sports values and feel pride and confidence in representing our school.	
Work towards achieving 'platinum' school games award.	AB to collate evidence for how to achieve the Platinum school games award. As we now have 4 gold awards in a row.	Shows a huge development and achievements in Brill school sport.	Continue to work towards platinum next year as the award has been postponed this year.

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
Whole school staff twilight training.	AB to organize additional support and training for teachers CPD from Sports Partnership. Resources purchased to support in the delivery of new netball scheme of work.	Teachers becoming more confident in the delivery of all sports. Teachers to gain some new ideas for modified games to use when teaching a variety of different sports. Teachers to offer a wider range of after school clubs.	Teachers thoroughly enjoyed active element and new ideas. AB to arrange termly training for teachers to support development.
Release time for AB to support teachers in planning and delivery.	AB to diarise sessions with all teachers and support in the planning and delivery of PE lesson.	Consistent teaching. Increase in confidence in delivery of PE lessons.	AB to continue to monitor the planning and delivery of PE.
Stoke Mandeville Sports Partnership Package – PE Coordinator Development days.	AB to attend development days. Supply needed for these days	Exposure to new sports, festivals and competitions to feedback to staff and offer pupils.  CPD, networking, signing up to lots of new festivals.	Join and sign contract for partnership next year to continue to expose children to competitive sport.

Establish a Bank of Whole school differentiated PE Resources	PE file created on server Teaching Resources on server Language Guide and assessment tools on server Hard Copies of PE resources sorted and re-organized in staff room.	Staff has easy access to a range of resources to support them with the teaching of PE.	Update with new resources each year.
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
Use of different coaches from different sports to encourage pupils to participate in different activities	AB arranged a 'Diwali dance' workshop day which all children attended throughout the day.	Increase participation of less active pupils in afterschool clubs. Engage all pupils in lessons and increase after school club participation data by introducing new sports.	AB to research and find different sport coaches around the area to offer sessions for children.
Local sport clubs' coaches to run taster sessions.	AB to contact local sports clubs to run taster session to provide links for children. Aspire2tennis	Providing community links for children to local sports clubs.	After school club offered and now works with different age groups. Next year a new project with getting girls into rugby.
Brand New equipment	AB has ordered lots of new equipment to support teaching of high-quality PE. AB to hold a staff meeting to go through new equipment with teachers and ideas for use.	Engage more pupils in lesson with lots of equipment available. Should reduce children having to 'wait their turn' and more active sessions. Teachers will be able to deliver	

Investment and development into outdoor resources to impact and increase engagement and participation in a range of activities. e.g equipment, markings, upskilling student leader, playtime and lunchtime equipment.	AB and LW designing a new project for the playground with increased playground equipment and games to enrich our children's physical activity throughout the whole day.	higher quality and depth of activities to build on physical development of children.  Enrich all curriculum areas and encourage more outdoor learning opportunities. Enjoyment levels for all pupils across sport and other areas of the curriculum will increase. Variety of different activities offered to children at playtimes and lunchtimes will structure this more.	
Secured use of the village MUGA	AB and JH worked with parish council to secure use of MUGA for school.	This has enabled more physical activity and sport specific activities during play and lunch times. More outdoor PE lessons. Lunchtime and after school extracurricular clubs. New facilities with a bigger space.	Continue use of MUGA next academic year. Playground leaders use MUGA for lunchtimes.

**Key indicator 5: Increased participation in competitive sport**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
Stoke Mandeville Sports Partnership-Premium Package	As part of the partnership we enter increased number of festivals each year so more pupils can enjoy competitive sport. Sign up to district athletics for KS2 pupils in the summer term.	Due to lockdown a lot of festivals have been virtual. We entered a few of these as 'whole class' festivals which meant children have participated in competitive sport this year.	Continue to be part of the partnership and find opportunities for all pupils.

Members of Aylesbury Vale Football league.	Year 5/6 boys and girls entered into 2 separate leagues. Boys entered into a cup draw as well.	Introducing girl's football at Brill school and giving girls opportunities to be part of a team sport throughout the school year.	Due to lockdown the football league was postponed this year, but we will continue to be a part of it next year. Instead we have some football friendlies lined up for the summer term.
Enter Thame Partnership Sports Events	AB has been networking with the Thame Partnership schools to find other opportunities for competitive sport.	More competitive sport offered outside our partnership schools which mean higher levels of participation across the school for all children.	This has only started in the summer Term so will ensure we are part of this next year as well.
AVSSPA affiliation fee	Entry to cross country events (KS2) District athletics event (KS2)	County level competitions offered to our children.	Join again next year.