

## Personal Development-Examples of Progression in Key Stage 1 at Brill School

**Our Brill School Vision is - With the wind in our sails ‘we shall live life in all its fullness.’ (John 10.10). Supported by our Christian values, each Brill child strives to be resilient and is empowered to reach their potential.**

**They will gain confidence to play their part in our diverse and ever-changing world.**

### Personal Development in Key Stage 1 - Examples of progression

Brill Child - vision mission ethos	School Values	PSHE/RSE Humanities RE	Oracy	Core subjects	Creative curriculum	PE/Sport	Outdoor learning	Community and wider world engagement
Recognise different paths of development for children /early targeted support for some children. Valuing our children’s differences. Planning opportunities for challenge.	Monthly values linked to our PSHE and school vision. Peace, Joy, Diversity, Compassion Hope Thankfulness Honesty Respect Forgiveness Helping Courage In our reflections, actions and learning. Mindfulness and reflection Prayer Space week.	Progression of learning. Emphasis on health and well-being. Focus on understanding Christianity and Judaism. In deep dives in to Values - PSHE intersects with RE. RE focus on Christianity and Judaism.	Forest School focuses on applying learning through imaginative play and child initiated extension. Chomp and Chat develops conversational skills. Christmas play Author talks. Learning a foreign language- Spanish in KS!	Credit for effort, motivation, imagination and working /collaborating with others. Practical/experiential learning. In Maths practical learning followed by pictorial and then abstract. Progress in understanding of phonics, ability to listen, follow instructions and communicate in speech and writing. Trip to Science Oxford. Roald Dahl Trip	Responding and reflecting on things they observe. Exploring and experimenting with different media. Developing musical skills with opportunities for performance.	Building core strength and coordination skills in Gymnastics. Learning to use broad range and differentiated sports equipment Learning team skills and competing in small games. Learning to use Responding to variety of dance stimulus.	To frequently teach lessons outdoors. To play outside in all weathers - managing clothing changes. To develop resilience - Forest School longer walk and in winter for Y2. Bug hotels	RSE Wider world - diversity thread and international strand. Eco- - empowering our children to school learning to participate in their society. International week and focus on diversity - broadening horizons.

*With the wind in our sails we shall “live life in all its fullness” John (10:10)*