

"Hear and listen well, and I will tell you a tale that has been told for a thousand years and more..." *Beowulf*

Literacy

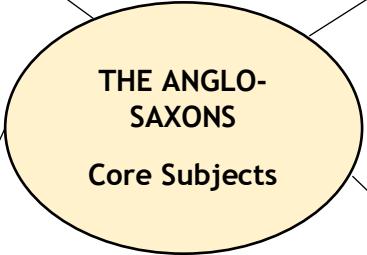
Texts:

Anglo-Saxon Boy by Tony Bradman

Beowulf retold by Michael Morpurgo

Text types covered:

- Character Description
- Recount writing
- Epic poetry
- Information text
- Biography



Science

Knowledge

- To be able to describe how some materials, e.g. sugar, will dissolve and can be retrieved.
- To know how to use evidence to justify the selection of a material for a purpose.

Skills

- To test and sort a range of materials based on their physical properties.
- To be able to carry out an investigation and record the results accurately.

RE

Knowledge

- How far would a Sikh go for his/her religion?
- Do religious people lead better lives?
- Is religion the most important influence and inspiration in everyone's life?

Skills

- We are learning to compare the different ways Sikhs put their religion into practice.

Maths

Units of work:

- Place Value
- Addition
- Subtraction

PSHE

Knowledge

- To face new challenges positively and know how to set personal goals.
- To understand rights and responsibilities as a citizen of my country.
- To understand rights and responsibilities as a member of my school.
- To understand how an individual's behaviour can impact a group.

Skills

- To empathise with people in this country whose lives are different to my own.
- To be able to contribute to the group and understand how we can function as a whole.

History / Geography

Key question: 'Was the Anglo-Saxon period really a Dark Age?'

Knowledge

- To develop a chronologically secure knowledge of British history.
- To develop use of historical terms.
- To recognise and understand the difference between primary and secondary sources.

Skills

- To select and organise relevant historical information.
- To plot the chronology of the Anglo-Saxon history and examine its significance.
- To note connections, contrasts and trends over time.

PE

Unit of work:

- Invasion games: Netball (Bee Netball)
- Swimming
- Invasion games: Basketball
- Gymnastics/Dance

Art

Knowledge

- To explore rune writing on the page and in clay.
- To understand the features of illuminated letters and manuscripts.

Skills

- Develop skills using pen and clay.
- Explain the process of designing a decorative illuminated letter.

THE ANGLO SAXONS Wider Curriculum

DT

Knowledge

- Understand how to select materials to create an Anglo-Saxon home.

Skills

- Experiment using different materials.
- Create constructions with increasing confidence and name the tools and materials used.
- Explain the design process.

Computing

Online Safety

Knowledge

- To deepen their understanding of cyber bullying.

Skills

- To identify safe websites.
- To identify information that should never be shared.
- To identify how the media plays a powerful role in shaping ideas about girls and boys.

Music

Knowledge

- Rhythm: to understand beats and bars.

Skills

- Xylophone (tuned percussion).

MFL

Knowledge

- To research and learn where French is spoken in the world and what countries are called in French.

Skills

- To be able to construct a simple sentence using the verb PARLER (to speak) and the correct prepositions.

TRIP DAY:

'Unearthing the Anglo-Saxons'
at the Ashmolean Museum,
Oxford.

Mon 2nd October.