Guided Reading Questions					
Leve	el 4c/4b				
Воо	k Band: KS2 Blue				
Group Name:					
AF1	How could you vary the way in which you read this section?				
	What effect does changing the tone / expression/volume of your voice affect the listener?				
	Which other words do you know with this spelling/pattern/root/prefix? Can they help you to read this unfamiliar word?				
	Are there any 'silent' letters in this sentence?				
	Can you re-read this complex sentence and add emphasis where it is needed?				
AF2	Who wrote this text? Why do you think they chose this subject/theme?				
	What interests you about this subject/ story? Can you use the text to explain your answer?				
	What is the main message/feeling in the story?				
	Can you find evidence in the text which shows us that (a character) is feeling angry/guilty/excited?				
	Can you scan the text to identify what each section is about?				
	Can you use the text to research and make notes on?				
AF3	Can you use the front cover of this book to guess what might happen in the story?				
	How does the blurb build up excitement and interest? What does the author include/leave out?				
	If you could ask (a character) a question, what would it be?				
	How is (a character) feeling? What words/ phrases does the writer use to let us know this?				
	Which words have been used to indicate that (a character) is feeling upset/excited/unhappy?				
	Why did (a character) behave in in the way s/he did? What effect did this have on what happened later in the story?				

AF4	What type of text is this?			
	Can you make a list of the common features of this text type? Does this particular example have all of these features?			
	Why did the author choose to start a new paragraph at this point?			
	How has the author used chapters to build up suspense?			
	How does the final chapter act as an ending/summary?			
	Do all the chapters follow a chronological order? If not, why not?			
	Can you find an example of speech in the text? How is it laid out?			
AF5	How does the author create the feeling of suspense/expectation?			
	What are the important points the author is trying to get over to you as the reader?			
	Which words or phrases do you really like? Why do they have such an impact on you?			
	Can you find examples of descriptive or interesting language which you could use in your writing?			
	Can you find examples of simile and metaphor in the text? How does the use of these techniques improve the writing?			
AF6	What can you say about the opinions of the author on this subject? Can you make specific reference to the text?			
	Do you think the text achieves the author's aim?			
	Can you use the text to explain why you think this text is effective/ineffective?			
	How does the author make you want to keep reading?			
	Has this text/story made you change your mind about? Why?			
AF7	What is the moral of this story?			
	How does the language in this text reflect the cultural heritage of the main characters?			
	After reading this book, what do you know about this place?			
	How has language changed over time? Can you find examples of language which is now unusual or unfamiliar?			
	What does the text tell you about life in the Roman Empire/the time of Shakespeare etc.?			

