



Seasons- Core Subjects

RE

Knowledge:

- Can I explore being kind?
- Can I discuss when it's difficult to be kind?
- Can I explore Christians belief on being kind?
- Can you discuss how to be kind all the time?
- Can I understand how to be a better friend?

Skills:

- To know the importance of being kind.
- To understand Christians belief in kindness.
- To understand how to be kind even when it's difficult.
- To know everyone has different opinions.

Science

Knowledge:

- Can you understand a number of life cycles?
- Can you describe what humans need to survive?
- Can you explain what animals need survive?
- Can you discuss why it is important to be clean when eating?
- Can you explain how the different food groups help us to stay healthy?

Skills:

- Predict
- Observe
- Investigate

Literacy

Text used and text types covered:

- The Leaf Thief
- Squirrels Autumn Search
- A Stroll Through the Seasons

Maths

Units of work:

- Place value
- Addition and Subtraction

PSHE

Knowledge

- Can I identify some of my hopes and fears for this year?
- Can I understand the rights and responsibilities for being a member of my class and school?
- Can I listen to other people and contribute my own ideas about rewards and consequences?
- Can I understand how following the Learning Charter will help me and others learn?
- Can I recognise the choices I make and understand the consequences?

Skills

- I know my hopes for the year
- I know how to recognise the choices I make and the consequence they have
- I know how to be a member of my school
- I know how to follow a learning charter
- I know how to listen to others

Geography

Knowledge:

- Can you observe and describe weather patterns linked to the season?
- Can you identify and describe characteristics of each season?
- Can you explore the changes that occur in nature during different seasons?
- Can you understand the concept of day length and its relationship with seasons?
- Can you recognise how different clothing and activities are associated with different seasons?

Skills:

- I know knowledge about my locality, and the UK as a whole.
- I know how to use geographical skills, including first-hand observation, to enhance their locational awareness.
- I know the seasonal and daily weather patterns in the UK.
- I know how to use simple fieldwork and observational skills in their school, its grounds and surroundings.

PE

Unit of work:

- Swimming

Art

Knowledge:

- Can I analyse a range of printing art work?
- Can you use mixture of paint to print a leaf?
- Can you experiment with the layout of your printing?
- Can you design your art piece?
- Can I create a printing art piece?
- Can I reflect on my art piece?

Skills:

- I know how to mix colours to create a different colour
- I know how layering can create an effect
- I know that the layout can create a different effect
- I know how to combine all the skills learnt to create an art piece.

Seasons- Wider curriculum

Computing

Knowledge:

- To know how to refine searches.
- To use digital technology and understanding about sharing more globally on the internet.
- To know how we should talk to others in an online situation
- To know everything, we put online leaves a digital footprint or trail.

Skills:

- To be able to search on the internet.
- To be able to log into purple mash.
- To be able to send an email.

Music

Unit of work:

- Untuned percussion level 1

MFL

Unit of work:

- Revision of greeting, Spanish names
- Revision of phonics, number 1-31 (daily register)

DT

Knowledge

- Can I understand the importance of designing
- Can I choose my best design?
- Can I evaluate my art piece?

Skills

- Design process