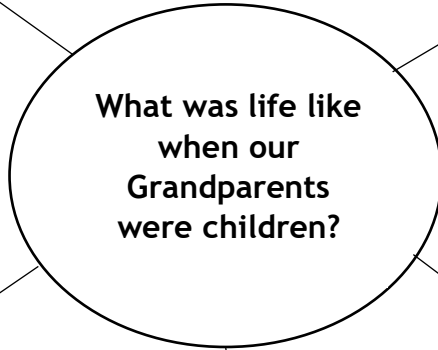


**Autumn 1**



**RE**

Knowledge

- Christianity (God/Creation)

Question

- Does God want Christians to look after the World?

Skills

Research, reflection, empathy and compassion

**Science - Animals including Humans: Ourselves**

Knowledge

- Look at how we've changed!
- Look at our bodies!
- What can we hear?
- Sorting using our senses!
- Sense explorers!

Skills

Fair Testing, observing, classifying, predicting, research

**Literacy**

Text used and text types covered:

- Nothing (Nick Inkpen)
- Dogger (Shirley Hughes)
- Window (Gennie Baker)

Setting

Character

Story

**Maths**

Units of work:

Place Value

- Counting
- Ordering
- Representing values
- Less than / more than
- Comparing values
- Number lines

**PSHE**

Knowledge

Being Me in My World

- Special and Safe
- My Class
- Rights and Responsibilities
- Rewards and Feeling Proud
- Consequences
- Owning our Learning Charter

**History/Geography - My Family**

**History**

**Knowledge**

I can identify similarities and differences between ways of life in different periods  
I know where people and events fit within a chronological framework  
I can develop my awareness of the past  
I can identify some of the ways we find out about the past.

**Skills**

Observation, listening, speaking, comparing

**PE**

**Unit of work:**

- Swimming
- 

**Art**

**Knowledge**

**Skills**

**What was life like when our Grandparents were children?**

**Wider Curriculum**

**Computing**

**Knowledge**

- Online Safety
- Exploring Purple Mash
- Grouping and Sorting

**Skills**

- Exploring, Opening, saving, keeping safe

**Music**

**Knowledge**

- Rhythm Level 1

**Skills**

- Beat, rhythm, pattern

**MFL - Spanish**

**Knowledge**

- Greetings
- Saying how you are feeling
- Asking for / giving names
- Numbers 1-12

**Skills**

- Speaking and listening

**DT**

**Knowledge**

- To design and manufacture a toy

**Skills**

Designing, cutting, sticking, painting, evaluating