

**RE Judaism: How special is the relationship Jews have with God?**

**Knowledge and Skills**

- I can give examples of agreements and contracts.
- I can tell you
- an affirmation/promise I would like to make.
- I can start to explain what makes Jewish people believe they have a special relationship with God.
- I can tell you some of the ways Jewish people express their special relationship with God and start to understand how that might feel.

**Science- Living things and their habitats**

**Knowledge and Skills**

- I can make careful observations.
- I can record my findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables.
- I can recognise that living things can be grouped in a variety of ways
- I can explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.

**The Americas  
Core  
Subjects**

**Literacy**

Text used and text types covered:

The Boy Who Biked the World-  
Part 2 Riding the Americas. By  
Alastair Humphreys

- Setting Description
- Journal
- Instructional text

**Maths**

Units of work:

- Place Value
- Addition and Subtraction

**PSHE- Being Me in My World**

**Knowledge and Skills**

- I know my attitudes and actions make a difference to the class team
- I understand who is in my school community, the roles they play and how I fit in
- I understand how rewards and consequences motivate people's behaviour
- I can take on a role in a group and contribute
- I understand how democracy and having a voice benefits the school community

### Geography- The Americas

#### Knowledge and Skills

- I can understand geographical similarities and differences through looking at regions in North and South America
- I can begin to associate weather/climate with landscape and environment
- I know how to use maps, atlases, globes and digital/ computer mapping
- I can use the eight points of a compass

### PE

#### Unit of work:

- Swimming

### Art- David Hockney, Landscapes

#### Knowledge and Skills

- I can create a piece of landscape art inspired by a place in South America.
- I can use both drawing and painting to create an image.
- I know about David Hockney and his work.

## The Americas Wider Curriculum

### MFL- French

#### Knowledge and Skills

- Give and understand personal facts in spoken and written French (name, age, family, pets etc.)
- Skills: To write a postcard to a French school and be able to read the reply.

### Computing- Coding

#### Knowledge and Skills

- I know how to use co-ordinates in computer programming.
- I know what a variable is in programming.
- I can use a number variable.
- I can create a playable game.

### Music- Singing Level 2

#### Knowledge and Skills

- I can understand and apply knowledge about the diaphragm.
- I can understand dynamics
- I know the importance of timing
- I can explore singing in rounds
- I can understand the technical terms and how a pop artist applies these to his singing.