



RE

Islam - Beliefs and Practices

What is the best way for a Muslim to show commitment to God?

Knowledge

- I know that individuals choose to show different degrees of commitment to their religion

Skills

- I can define commitment and explain something I am committed to
- I can describe how different practices enable Muslims to show their commitment to God

Science

Evolution & Inheritance

Knowledge

- I know that offspring vary from each other and their parents.
- I know that fossils are evidence of evolution

Skills

- I can describe how living things adapt and evolve

PSHE

Being Me In My World

Knowledge

- I know that there are universal rights for all children but some are not met.
- I understand that my actions affect other people locally and globally.
- I can make choices about my own behaviour and I understand how these relate to my rights and responsibilities
- I understand how democracy and having a voice benefits the school community.

Skills

- I can identify my goals for this year and how to express my worries and fears.

Maths

Units of work:

- Place Value
- Addition
- Subtraction
- Multiplication
- Division

Literacy

Text used and text types covered:

The Explorer by Katherine Rundell

- Prediction
- Setting Description
- Instructions
- Newspaper Report
- Character Description

History / Geography

Rainforests - Climate Zones & Biomes

Knowledge

Can I understand the structure of a rainforest

Can I understand longitude and latitude?

Can I understand the water cycle?

Can I identify and describe climate zones and biomes?

Skills

Can I use an atlas efficiently & effectively?

Can I identify human and physical characteristics of the rainforest and how it has changed over time?

PE

Unit of work:

- Invasion games - Netball (Bee Netball)
- Swimming
- Invasion games - Basketball
- Gymnastics/Dance

Art

Knowledge

Skills

DT

Knowledge

- Explore the art and the history of Mosaic

Skills

- Experiment using different materials, developing skills in using clay inc. slabs, coils, slips, etc.
- Make a mould and use plaster safely.
- Create sculpture and constructions with increasing confidence and name the tools and materials used with confidence.
- Explain the process used in creating a mask.

Rainforests

I'm a Year 6 - Get Me Out Of Here!

Wider Curriculum

Computing

Online Safety

Knowledge

- To deepen their understanding of cyber bullying.

Skills

- To identify safe websites
- To identify information I should never share
- To identify how the media play a powerful role in shaping ideas about girls and boys.

Music

Body Percussion

To perform in an ensemble using more complex rhythms.

To work as a team, and perform solos within an ensemble piece.

Pupils will be challenged with coordination and listening skills, as well as competent pulse keeping.

MFL

Knowledge

- Revision of basic verbs and pronouns

Skills

- Conjugate regular -er verbs
- To learn to use question words and carry out a survey in French
- Present the findings of the survey in graph form (Computing)