

RE Christianity: What is the most significant part of the nativity story for Christians today?

Knowledge and Skills

- I can explain what Christmas symbols might refer to the Christian story of Jesus' birth
- I can explain what parts of the Nativity story might be meaningful to some Christians
- I can explain the symbolism within a Christingle
- I can explain a Christian belief about Jesus

Science- Living things and their habitats

Knowledge and Skills

- I can make careful observations.
- I can record my findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables.
- I can recognise that environments can change and that this can sometimes pose dangers to living things.
- I know how to identify differences, similarities or changes related to simple scientific ideas and processes.

**The Ancient Egyptians
Core Subjects**

Literacy

Text used and text types covered:

Secrets of a Sun King- Emma Carroll

The Egyptian Princess

- Character Description
- Poetry
- Podcast script

Maths

Units of work:

- Addition and Subtraction
- Measurement
- Multiplication and Division

PSHE- Celebrating Difference

Knowledge and Skills

- I know that sometimes bullying is hard to spot and I know what to do if I think it is going on but I'm not sure
- I can tell you why witnesses sometimes join in with bullying and sometimes don't tell
- I can identify what is special about me and value the ways in which I am unique
- I can explain why it is good to accept people for who they are

History-Ancient Egypt

Knowledge and Skills

- I can study the achievements of the earliest civilisations
- I have developed a chronologically secure knowledge of Egyptian history
- I know how to note connections, contrasts and trends over time
- I can use historical terms

PE

Unit of work:

- Promotion of disability sport

Art - Multi-Layered Animal Portrait/ Jackson Pollock Susan Reedy

Knowledge and Skills

- I can explore relationships between line and tone, pattern and shape, line and texture.
- I can use a range of media to create collages with a purpose.
- I can demonstrate a wide variety of ways to make different marks with dry and wet media.
- Work in a sustained and independent way from observation, experience and imagination.

The Ancient Egyptians Wider Curriculum

Computing-

Knowledge and Skills

Online Safety

- I can identify the risks and benefits of installing software including apps.
- I can identify appropriate behaviour when participating or contributing to collaborative online projects for learning
- I can understand that information put online leaves a digital footprint or trail and that this can aid identity theft

Writing for different audiences

- I can explore how font size and style can affect the impact of a text.
- I can use a simulated scenario to produce a news report.

Music- Recorder 1

Knowledge and Skills

- I know how to use a recorder
- I can play beginner rhythms on a recorder
- I know how to play different notes on the recorder
- I can perform a final piece

MFL- French

Knowledge and Skills

- Finish French postcards
- Create and send a Christmas card to the French link school (bilingual dictionary skills)