



Literacy

Text:

David Attenborough: A Life Story
by Lizzie Huxley-Jones

Text types covered:

- Explanation text
- Newspaper writing
- Poetry about the natural world
- Persuasive writing
- Formal letters

Drama and performance:

Class Pantomime

*"An understanding of the natural world,
and what's in it, is a source of not only
great curiosity but great fulfillment."*

Sir David Attenborough

Science: Living Things in their Environment

Knowledge

- To explore the life cycles of plants and animals.
- To understand how some plants and animals reproduce.
- To examine how plants are affected by their environment.

Skills

- To use scientific diagrams and labels.
- To describe similarities and differences in life cycles.
- To be able to order the stages of development in humans.

RE

Knowledge

- Christianity: To understand the Christian belief that Jesus was the Incarnation of God.
- To evaluate different accounts of the Christmas story.

Skills

- To describe what the Christmas story means to Christians and understand that stories can be true in different ways.

Maths

Units of work:

- Multiplication
- Division
- Fractions

PSHE

Knowledge

- To be aware of and respect different cultures across the world.
- To understand the difference between direct and indirect bullying behaviours.
- To examine the value of contentment beyond material wealth.

Skills

- To discuss my own culture, and others.
- To explore a range of strategies for managing my feelings in bullying situations and for problem-solving if I am part of one.
- To be able to compare my life with that of people in the developing world.

Geography

Key question: How is our local environment changing and how will it continue to change?

Knowledge

- To develop a secure understanding of the physical and human geography of the UK.
- To develop use of geographical terms.
- To understand how events such as the Blitz and the Olympics shaped British cities.
- To investigate changes in our locality, such as HS2.

Skills

- To plot key cities and landmarks on a map.
- To research how the UK is changing and predict how it might continue to change.
- To enquire about our local area.

PE

Unit of work:

- Basketball
- Dance/gymnastics
- Promotion of disability sport

Art: Lucian Freud

Knowledge

- To explore portrait painting at different ages and stages of human development.

Skills

- To create a 'split face' self-portrait using a photo and pencil.

CHANGES IN OUR LOCAL ENVIRONMENT

Wider Curriculum

DT: Sewing

Knowledge

- To add embroidery to a scene.

Skills

- Develop sewing skills, including threading and using a needle.
- To use running stitch and cross stitch.

Computing: Online Safety

Knowledge

- To know how to maintain secure passwords.
- To understand the purposes and permissions for altering images digitally.
- To learn how to reference sources.

Skills

- To think critically about what is shared online.
- To use search techniques that increase reliability.

Music

Knowledge

- Music theory: note lengths, rests, quavers and time signatures.

Skills

- Ukulele (stringed instrument).

MFL

Knowledge

- Numbers 1-100.
- To learn a French carol to support the Year 6 nativity play.

Skills

- To be able to use numbers to describe amounts in French.
- To perform confidently in another language.

HOOK DAYS:

Class to adopt a wild animal with the Born Free project.