

Physical Development (PD)

- Blocks, piping, material etc. Children to make dens, castles, palaces, houses. Use small construction equipment to make bridges, chairs, houses.
- Travelling in different ways.
- Discuss fast and slow movements
- Play, 'What's the time Mr Wolf?'
- Moving with confidence around the school
- Work in small groups to develop spatial awareness
- Develop gross and fine motor skills
- Promotion of different disability sports.

MFL (French with Madame Tate)

- Colours
- Pets
- Family
- Christmas (story and song)
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Understanding the World (UW)

- Look at homes from a long time ago e.g. castles.
- Building houses.
- Dough activities exploring textures and discussing their properties.
- Look at the clothes which characters wear – How are they different to the clothes we wear today?
- Create maps to and from different starting points e.g. through the woods.
- Continue to explore different job roles and skills needed.

Communication and Language (CL)

- Role-play using puppets using traditional fairy tales.
- Hot seating different characters
- Discuss good/ bad characters
- Thinking of questions linked to characters, what would we want to know about to interview.
- Introducing new, using and expanding our vocabulary choices linked to the tales we will be focussing on.
- Choose which character we would be and explaining why we would be them – expressing our opinions and respecting others.

Personal Social Emotional Development (PSED)

- Working in a group/ turn taking in the role play areas.
- Looking after ourselves e.g. personal hygiene, washing our hands, healthy eating, and exercise.
- Looking at characters from the stories and discussing families.
- Discuss strangers in fairy tales-should we trust them?
- Introduce the children to the importance of stranger danger.
- Talk about how we should behave towards our family/friends.
- Well-being and cultural diversity.

Reception Autumn 2 2023/2024

Terrific Tales!

Expressive Arts & Design (EAD)

- Design and make fairy-tale props and characters for role play
- Act out/ role-play fairy-tale stories
- Having a party- make invitations, bunting, placemats, crowns etc.
- Making houses for the 3 Little Pigs
- Making puppets
- Textured collages using natural resources.
- Weekly music lessons
- Whole class Nativity performance with a variety of parts to play.

Literacy (L)

- Retell fairy tales in the correct sequence
- Start to develop short sentence structure
- Read fiction and non-fiction books
- Using story language to make up and act out own fairy-tale stories e.g. Once upon a time...and they lived happily ever after.
- Character descriptions using appropriate adjectives.
- Look at the beginning, middle and end of the stories – is it always a happy ending?
- Writing Christmas Cards to family
- Drawing/painting a scenery for their own tale, and then able to retell their story to an adult and their friends.
- Learn rhymes, poems and songs.
- Continue to learn and apply phonic knowledge to reading and writing.

Mathematics (M)

- Talk about size big, medium and small linking to, 'The Three Bears'.
- Create bridges, houses, chairs according to sizes of characters
- Order and sort fairy tale characters
- Write numbers 0 – 5 and beyond
- Simple addition and subtraction problems (less and more)
- Measuring ingredients for making porridge
- Discuss numbers in fairy stories e.g. 3 pigs, 3 bears. Making sets of things belonging to characters.
- Measuring objects by weight, height and length Look at 2D and 3D shapes to build a castle
- Describing properties of 2D and 3D shapes.
- Making repeating patterns.