



In the knowledge that  
we are loved, we are rooted  
by our Christian values.

**Brill Church of England School**

**Marking and Feedback Policy**

Policy Reviewed	Sep 2023
Policy Owner	L.White
Signed Headteacher	L.White
Review date	Sep 2024

We believe that marking and feedback, when used in a way that is meaningful to pupils, helps raise standards. Marking and feedback (written and verbal) provides a formative assessment process for teachers that will inform lesson planning. Our approach to marking and feedback across the school provides clear opportunities to re-visit work (where appropriate) and identify appropriate next steps.

We believe that marking and feedback is an integral part of the learning process and supports children as they move through the education system. By developing the skills of editing and improving their work, alongside learning to recognise their successes and to identify their next steps, pupils are better equipped for many aspects of learning throughout their longer-term educational experiences. At Brill, we directly teach the children to identify their next steps in the context of the learning objective being taught in any lesson; support is given with this when appropriate. We also provide opportunities for children to mark their own work within some lessons so that they receive immediate feedback and then can use the final part of the lesson to make improvements or to move onto a new level of challenge.

This approach, which uses self-assessment, combined with opportunities for peer-to-peer assessment where appropriate, alongside verbal feedback given within the context of the lesson have been evidenced by many to have a greater impact upon children's learning and outcomes. This positively affects the learning experiences of the children.

#### **Marking Codes for KS1 and KS2**

Within Brill, we use one marking code for EYFS and KS1 and another for KS2 to support the children in understanding what particular annotations in their books mean. These are shown below.

#### **Policy Review**

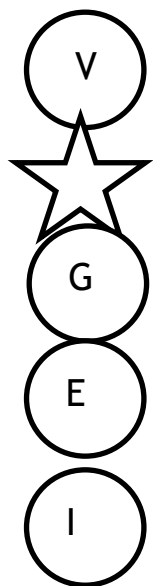
This policy will be reviewed annually by the Headteacher and the Teaching Staff and changes will be made to ensure that this policy is up to date.



#### **Marking and Feedback - KS2**

✓

Met the learning objective (L/O)



Verbal feedback given

In class reward given (i.e. Dojo/gems) for super effort, good work or showing Growth Mindset

Guided and supported by an adult

Edit and improve grammar, punctuation and spelling in a bracketed section of work

Improve the section of work that has been highlighted

English lessons: Vocabulary/think about the effect on the reader/re-structure sentences

Maths: Re-work the questions thinking about the method/layout and organisation of your calculations/work



Maths: Have another go at these questions independently or with support from a peer or adult (up to a maximum of 3 questions)

PINK  
COMMENTS

Specific highlight of learning successes related to L/O  
Initial these to show you have read them

GREEN  
COMMENTS

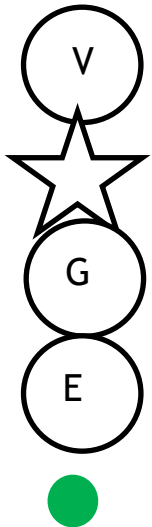
Respond to comments by completing next steps given in purple pen



Marking and Feedback - EYFS and KS1

✓

Met the learning objective (L/O)



Verbal feedback given

In class reward given (i.e. Dojo/gems) for super effort, good work or showing Growth Mindset

Guided and supported by an adult

Edit and improve grammar, punctuation and spelling in a bracketed section of work

Maths: Have another go at these questions independently or with support from a peer or adult (up to a maximum of 3 questions)

PINK  
COMMENTS  
GREEN  
COMMENTS

Specific highlight of learning successes related to L/O

Respond to comments by completing next steps given in purple pen