



## Journey of Food- Core Subjects

### RE

#### Knowledge:

- Can I say what might make somebody important or special?
- Can I say why Muhammad was chosen to be a prophet?
- Can I say why events in the life of Muhammad were important to Islam?
- Can I show how some of the sayings of Muhammad might help Muslims behave today?
- Can I say who is special to me and why?

#### Skills:

- To know what makes someone important or special
- To understand why Muhammad was chosen prophet
- To understand Muhammad's important life events
- To know the saying of Muhammad

### Science

#### Knowledge:

- Can I understand the difference between things that are living and dead?
- Can I Identify that most living things live in habitats to which they are suited?
- Can I describe how different habitats provide for the basic needs?
- Can I understand what a food chain is?
- Can I use all my knowledge to create an animal and their habitat?

#### Skills:

- Predict
- Observe
- Investigate

### PSHE

#### knowledge

- I can choose a realistic goal and think about how to achieve it.
- I carry on trying (persevering) even when I find tasks difficult
- I can recognise who I work well with and who it is more difficult for me to work with
- I can work well in a group to create an end product
- I can explain some of the ways I worked well in my group to create the end product
- I know how to share success with other people

#### Skills

- I can work in a group and problem-solve
- I know how contributing to the success of a group feels and I am able to store those feelings in my internal treasure chest (proud)

### Literacy

#### Text used and text types covered:

- Recipes
- It starts with a seed

### Maths

#### Units of work:

- Money
- Multiplication and Division

## Geography

### Knowledge:

- Can I understand that shops sell foods from many different locations?
- To understand that animals are reared in the UK, and used for dairy and meat?
- Can I explore what farming is, what a farmer does and where the plants and animals we eat come from?
- To understand the geography of the UK, and the types of food produced here?

### Skills:

- I know how to use locational and directional language (e.g. near and far) to describe the location of features and routes on a map.
- I know how to name, locate and identify characteristics of the four countries and capital cities of the UK, and its surrounding seas.
- I know how to use world maps, atlases and globes to identify the UK and its countries.
- I know the geographical similarities and differences through studying the human geography of their local shops, and nearby food growing or production.

## Art

### Knowledge

- Can I analyse a range James Pealeart work?
- Can I show pencil control by drawing the shape of a piece of fruit?
- Can I blend colouring pencils, draw a shadow?
- Can I combine all skills to create a still-life art piece?
- Can I reflect on my art piece?

### Skills:

- I know how to control my pencil
- I know how to blend colouring pencils
- I know how to draw shadows

## Journey of Food- Wider curriculum

## Computing

### Knowledge:

- To learn the functions of the 2Paint a Picture tool.
- To learn about and recreate the Impressionist style of art (Monet, Degas, Renoir).
- To recreate Pointillist art and look at the work of pointillist artists such as Seurat.
- To learn about the work of William Morris and recreate the style using the patterns template.

## Music

### Unit if work:

- Ukulele 1

## MFL

### Unit of work:

- Revision of colours. Clothes.
- Position of adjectives in a Spanish sentence.