

Spring 1

Who were the greatest explorers?

RE - Judaism

Knowledge

- The Ten Commandments
- Trust
- Abraham and Moses

Question

- Who is God to the Jews?

Skills

Retelling, reflection, sharing ideas, respecting others

Science - Everyday Materials

Knowledge

- What materials can we find?
- Matching materials!
- Magnets and metal
- Sorting objects
- Three Little Pigs and their building choices
- The alternative Three Little pigs

Skills

Investigation, grouping/sorting, observing, classifying, predicting, fair testing

Literacy

Text/media used and text types covered:

- What will I be? (Frances Stickley)
- Lost and Found (Oliver Jeffers)
- Mr Benn: Balloonist

Journal writing
Newspaper report
Story writing (alternative ending)

Maths

Units of work:

Shape

- 2D / 3D shape

Place Value

- Understanding numbers 10-20
- 1 more / 1 less
- Using and estimating on a number line
- Compare and order numbers

PSHE

Knowledge

Dreams and Goals

- My Treasure Chest of Success
- Steps to Goals
- Achieving Together
- Stretchy Learning
- Overcoming Obstacles
- Celebrating my Success

History/Geography - Who were the greatest explorers?

Knowledge

I can sequence important moments in time
I can explore events from different perspectives
I can discuss what makes an explorer 'great'
I can ask important questions to find out more information
I can represent my knowledge and understanding

Skills

Awareness of the past, researching the past, asking/answering questions, choosing sources of information, analysing events, using vocab for the passing of time

PE

Unit of work:

- Promotion of Disability sport
-

Art - Salvador Dali (Surrealism)

Knowledge

Can I explore the work of Salvador Dali to influence my own hot air balloon creation using water colour and paint?

Skills

- Experimenting with colours (hot and cold, primary colours) and paint
- Exploration of pattern and line
- Experimenting with different sizes (paper and brush)

Who were the greatest explorers?

Wider Curriculum

Computing

Knowledge

- Knowing how to log on
- Using a password
- Double clicking

Skills

- Exploring, Opening, saving, keeping safe

Music

Knowledge

- **Grab 'n' Go Xylophone**
- **Listening**

Skills

- Beat, Call and Response, basic Rhythm

MFL - Spanish

Knowledge

- Who is in my family?
- Pets and Animals

Skills

- Speaking and listening (pronunciation), writing