## Physical Development (PD)

I will be exploring how to move like Jungle animals.

I will be learning animal dances.

will be developing my ability to move in a range of ways when I dance.

l will be using my fine motor skills to support my writing and cutting skills.

## **MFL**

## Expressive Arts & Design (EAD)

I will be designing homes for hibernating animals.

I will be making collage owls / symmetrical butterflies.

Children will be encouraged to select the tools and techniques they need to create their own art projects.

I will make Chinese lanterns, Chinese writing, and listen to Chinese music and composition.

## Communication and Language (CL)

I will be learning new animal songs and singing my favourite animal songs and rhymes.

I will be talking about my favourite animals & listening to my friends.

I will talk about animals I have seen and say why I like them.

I will be discussing the similarities and differences between animals.

I will take part in interviewing different roles of people who work with animals, thinking of relevant questions.

I will be listening to others views and opinions when we have our PSHE and RE lessons, and will be respectful of others.

# Personal Social Emotional Development (PSED)

I can identify something I am good at and understand everyone is good at different things.

I understand that being different makes us all special.

I know we are all different but the same in some ways.

I can tell you why I think my home is special to me.

I can tell you how to be a kind friend.

I know which words to use to stand up for myself when someone says or does something unkind.

I can start to solve problems.

# Reception Spring 1 - 2023/2024

# Amazing Animals!

## Understanding the World (UW)

I will be exploring different animals habitats and the countries and climates

I will be looking at different animals and their babies, their life cycles and their different life stages.

I will be using different books and websites to research animals and their habitats.

I will be looking at different job roles of people who work with animals and what their day would look like.

I will be exploring different celebrations and understanding how people celebrate these.

I can compare farm animals and jungle animals and talk about why they have different habitats.

#### Literacy (L)

I will be writing fact files about animals.

I will be reading fiction and non-fiction books about animals.

I will be drawing and labelling different animals.

I will be playing different phonics games.

I will be practising my letter formation during my handwriting lessons.

I will be using different vocabulary to describe animals, and write a 'Who Am I?' using these descriptions.

#### Mathematics (M)

I will be understanding the composition of 0 - 5.

I will be able to subitise 0 - 5.

I will be able to represent 0 - 5.

I will be comparing mass, finding balance, exploring capacity and comparing capacity.

I will be learning how to find and represent 6,7 and 8

I will be making pairs - odd and even.

I can find and make doubles to 8.