

**RE Buddhism:** Could the Buddha's teachings make the world a better place?

**Knowledge and Skills**

- I can suggest why there may be problems in the world and how people could help solve them.
- I can recall one of the Buddha's stories and start to explain what the Buddha was teaching through it.
- I can give an example of how Buddhists could learn from this and put the teaching into practice to make the world a better place

**Rivers and the Water Cycle  
Core Subjects**

**Science- States of Matter**

**Knowledge and Skills**

- I can compare and group materials together, according to whether they are solids, liquids or gases.
- I know how to set up simple practical enquiries and comparative and fair tests.
- I can observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius ( $^{\circ}\text{C}$ ).
- I can identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

**Literacy**

Text used and text types covered:

Rhythm of the Rain

The Boy and the Bear in a Boat

- Adventure Story
- Poetry
- Persuasive writing

**Maths**

Units of work:

- Multiplication and Division
- Measurement:  
Length and perimeter

**PSHE- Dreams and Goals**

**Knowledge and Skills**

- I know how it feels to have hopes and dreams
- I know how to cope with disappointment and how to help others cope with theirs
- I know what it means to be resilient and to have a positive attitude
- I can enjoy being part of a group challenge

## Geography-Rivers and the Water Cycle

### Knowledge and Skills

- I can name and locate some of the UK's rivers
- I can describe and name the key landscape features of river and mountain environments
- I can describe some of the processes linked to rivers and mountains
- I can explain the water cycle using the appropriate language

## PE

### Unit of work:

## DT- Weaving

### Knowledge and Skills

- I can join a range of materials through a variety of methods
- I know how to cut materials accordingly using appropriate tools
- I can evaluate my process and identify areas for improvement

## Rivers and the Water Cycle- Wider Curriculum

## Computing- Spreadsheets

### Knowledge and Skills

- I can format cells as currency, percentage, decimal to different decimal places or fraction.
- I can use the formula wizard to calculate averages
- I can combine tools to make spreadsheet activities such as timed times tables tests.
- I can use a spreadsheet to model a real-life situation.
- I can add a formula to a cell to automatically make a calculation in that cell.

## Music- Echoes Repertoire and Ukulele 1

### Knowledge and Skills-

- I can name parts of the ukulele
- I can demonstrate the correct posture and how to hold the ukulele
- I know how to pluck and strum the strings
- I can begin to use notation to read and perform simple tunes.

## MFL-

### Knowledge and Skills

- Vocabulary for facial features and accessories. Descriptions.
- Adjective agreements (written in French).
- To be able to play the board game "Guess Who"