



Literacy: What is a 'Hero'?

Text:

How to Train Your Dragon by Cressida Cowell

Text types covered:

- Fact files
- Setting description
- Norse myths
- Creative writing
- Instructional writing

Guided reading:

Myths of the Norsemen by Roger Lancelyn Green

*"Legends that once were told or sung,
In many a smoky fireside nook
Of Iceland, in the ancient day..."*
HW Longfellow

Science: Forces

Knowledge

- To understand what gravity is and how it affects us.
- To understand resistance in air and water.
- To identify effects of friction.

Skills

- To use scientific diagrams and labels.
- To report findings from an enquiry.
- To carry out a fair investigation and present the conclusion and explanation in different ways.

RE: Sikhism

Knowledge

- Sikhism: To explore and respond to Sikh stories.
- To explore what a Sikh/non-Sikh might learn from a Sikh story and explain why stories can be important.

Skills

- To make links between different beliefs.
- To discuss the importance of equal rights.

Maths

Units of work:

- Adding and subtracting fractions.
- Multiplication, including word problems.
- Division with remainders.

PSHE: Hopes & Dreams

Knowledge

- To compare my hopes and dreams with those of young people in different countries.
- To examine the importance of money.
- To identify my dream job and explore how to get there.

Skills

- To reflect on the hopes and dreams of people in other cultures and discuss how this makes me feel.
- To understand how charity can support goals in other countries.
- To explore compare motivations to achieve different goals.

History

Key question: *Would the Vikings do anything for money?*

Knowledge

- To investigate when, how and why the Vikings raided and then settled in Britain.
- To understand the importance of Lindisfarne.
- To examine King Alfred's struggle and victory over the Vikings.

Skills

- To study and interpret primary sources of evidence.
- To debate the popular view of Vikings as raiders motivated by money.

PE

Unit of work:

- Badminton
- Hockey

Art: Jackson Pollock & Collage

Knowledge

- To explore and respond to the artwork of Mr Doodle and Jackson Pollock.
- To understand the effect of using different materials.

Skills

- To mix shades and use 'drip painting' to create a piece of art.
- To create a mixed-media collage.

THE VIKINGS Wider Curriculum

DT: Cookery

Knowledge

- Aebleskivers: to understand the legend of the Linby Viking pancakes.
- To make Viking berry Aebleskivers.

Skills

- To be able to follow a recipe.
- To separate egg whites as part of a method.

Computing:

Knowledge

- To create a spreadsheet and understand its application.
- To use a database effectively.

Skills

- To use IT to investigate and calculate.

Music

Knowledge

- Music theory: notation, phrasing, pitching.

Skills

- Ukulele Lv 2 (stringed instrument).

MFL

Knowledge

- Vocabulary for clothes.
- Revision of colours.

Skills

- To use adjectives to describe clothing.
- To take part in a French fashion show.

HOOK DAYS:

FRIDAY 9th FEB

Come to school as a Viking day! Dress up.