

**Bronze&Iron Age  
Core Subjects**

**RE**

Knowledge

- To explain how people show different aspects of their personalities
- To explain what some Sanatanis believe about Lakshmi and Ganesh

Skills

- I can explain what a deity is
- I can apply my knowledge of deities when learning about a new deity

**Science**

Knowledge

- To know that we need light to see
- To know that light is reflected
- To know that light from the sun is dangerous

Skills

- I can describe how we see light
- I can explain how I can protect myself from the sun

**Literacy**

Orion and the dark

- Poetry
- Personification

**Maths**

Units of work:

- Multiplication and Division
- Length and perimeter
- Mass and Capacity
- Fractions

**PSHE**

Knowledge

- To explain how a person has faced difficulties
- To identify a dream or ambition of my own
- To motivate myself to achieve a new challenge

Skills

- I can explain how light

**History/Geography**

Knowledge

- I know why the Bronze Age was important
- I know what they achieved during the Iron Age
- I can make a judgement about both the iron age and the bronze age

Skills

- I can use common words and phrases relating to the passing of time
- I can understand how our knowledge of the past is constructed from a range of sources

**PE**

Unit of work:

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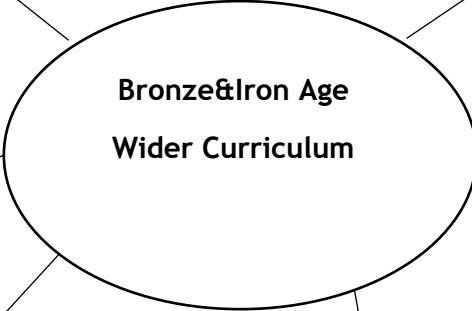
**Art**

Knowledge

- I can design a mini shield in the style of the Bronze and Iron Age

Skills

- To carve and create a shield using clay



**Computing**

Knowledge

- I know what a spreadsheet is and why they are used
- I know what a cell location is

Skills

- I can add data into a table layout
- I can use more than, less than & equal to

**Music**

Knowledge

Music History

Music Theory

Skills

**MFL**

Knowledge

Vocabulary for “The Very Hungry Caterpillar” in French

Skills

Identifying Masculine and Feminine nouns.

Writing a different version of the story.

**DT**

Knowledge

- N/A

Skills

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