<u>RE</u>

How is the Qu'ran vital to Muslim today?

Knowledge & Skills

- I can interpret some scripture from the Sacred Text.
- I can explain actions a Muslim may take to show respect to the Qu'ran.
- I understand important events during the Night Of Power

<u>Literacy</u>

Text used and text types covered:

Who Let The God's Out? by Maz Evans

- Myths & Legends
- Dialogue Writing
- Non-Chronological Reports
- Arguments (RE)

Ancient Greeks

What have the Greeks done for us?

Core Subjects

Maths

Units of work:

Ratio

Algebra

Decimals

Fractions, Decimals and Percentages

Science

Animals Including Humans

Knowledge & Skills

- I can identify and name the main parts of the human circulatory system.
- I can describe the functions of the heart, blood vessels and blood.
- I can describe the ways in which nutrients and water are transported within animals, including humans.
- I can recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.

PSHE

Healthy Me

Knowledge

I know about different types of drugs and their uses and their effects on the body.

I understand that some people can be exploited

I know why people can join gangs

Skills

I can take responsibility for my health and make choices that benefit my wellbeing.

I can recognise stress and the triggers that cause this

History / Geography

The Ancient Greeks

What Did The Ancient Greeks Ever Do For Us?

Knowledge

- Can I use a range of sources to back up my findings
- Can I find out about aspects of political, social and cultural Ancient Greek life

Skills

- I can describe achievements made by the Ancient Greeks

Computing

Spreadsheets

Knowledge

 I understand how to use a spreadsheet and how it can make problems easier to solve

Skills

To use a spreadsheet:

- to investigate probability
- to calculate the discount and final prices in a sale.
- To plan how to spend pocket money

<u>PE</u>

Unit of work:

Ancient Greeks

What have the Greeks done for us?

Wider Curriculum

<u>Art</u>

Knowledge

- I understand how to use depth and distance to create the 3D form,
- I can study watercolour art to inform my project

Skills

- I can draw for a purpose (architecture focus)
- I can paint from observation
- I feel confident using watercolour effectively

Vocabulary for school subjects, how to say what our favourite subject is and carry out a survey.

Knowledge

Skills

MFL

Music

Music History 3

The Early 20th Century

The Mid 20th Century

The Late 20th Century