

## Literacy:

Text:

*Kaspar: Prince of Cats* by Michael Morpurgo

Text types covered:

- Recount writing (Rock UK residential)
- Character description
- Newspaper report (The *Titanic*)
- Blackout poetry
- Letter writing

Guided Reading:

*The Iron Man* by Ted Hughes.

## RE: Sikhism: Knowledge

- To explore why people show commitment in different ways.
- To discuss what is the best way for a Sikh to show commitment to God.

Skills

- To understand the different Sikh practices that show commitment to God.
- To understand that some of these will be significant in varying ways to different people.

*"The same wind blows on us all... It is not the wind but the setting of the sails that determines our direction in life."*

*J Rohn*

# JOURNEYS

## Core Subjects

## Science: Changes to materials

Knowledge

- To understand chemical reactions and how new materials are made.
- To investigate rusting and burning reactions.

Skills

- To use acids and alkalis to investigate chemical reactions.
- To make predictions, use measuring equipment and record data.

## Maths

Units of work:

- Rounding to one decimal place.
- Percentages.
- Equivalent fractions, decimals and percentages.
- Perimeter and area.

## PSHE:

Knowledge

- To understand rights and responsibilities within an online community network.
- To explain how to stay safe when using technology to communicate with friends.

Skills

- To know how to keep building personal self-esteem.
- To identify steps I can take to reduce my screen time.
- To recognise and resist pressures to use technology in ways that may be unhelpful or unsafe.

## History

**Key question: *What makes people go on a journey?***

### Knowledge

- To develop a chronologically secure understanding of British and world history, including Tudor exploration, the Titanic, the Kindertransport and Windrush.
- To establish clear narratives that support understanding of the nature of migration.
- To understand how our knowledge of the past is constructed from a range of sources.

### Skills

- To address and pose historically valid questions about cause and change.
- To note connections, contrasts and trends over time.

## PE

### Unit of work:

- Badminton.
- Cricket.
- Swimming.

## Art: Printing & Christian symbols

### Knowledge

- To respond to the African-American print work of Margaret Goss Taylor Burroughs.
- To explore Christian symbols.
- To identify patterns and geometric lines in African-inspired art.

### Skills

- To sketch a Christian symbol.
- To use tools to groove detail and pattern onto a polystyrene printing block.
- To use a roll-over technique to print onto material.

# JOURNEYS Wider Curriculum

## Computing:

### Knowledge

- Online safety.
- Concept maps.

### Skills

- To design concept maps using the 2Connect tool.
- To practise typing skills.

## Music - Music Tech & Composition

### Knowledge

- Music Tech: chords and melody.

### Skills

- Devising lyrics and performing a song.

## MFL

### Knowledge

- To revise days of the week.
- To learn some leisure activities.

### Skills

- To use verbs and know how to conjugate them in a sentence.

**TITANIC DAY Tues 7<sup>th</sup> May**

**In-class activities aboard the ocean liner. Will you be in 1<sup>st</sup> class? Or 3<sup>rd</sup>?**