

Physical Development (PD)

I will understand how to have good control and coordination in large and small movements.

I will move confidently in a range of ways, safely negotiating space.

Handle equipment and tools effectively, including pencils for writing.

I will be exploring different modes of transport and how to move like these.

MFL

Barnaby Bear in Brittany (French breakfast)

Outdoor words and minibeasts

Expressive Arts & Design (EAD)

I will be creating different art work of different modes of transport.

I will using junk modelling to create different modes of transport.

I will be creating tickets and passports for different journeys.

I will be making my own map.

I will be exploring different materials.

I will be making papier mache planets.

Communication and Language (CL)

I will be sharing stories and experiences of travel.

I will be talking about where we have travelling in the UK and the wider world.

I will be discussing what different modes of transport are used for and why.

I will be comparing different cities and countries from around the world.

I will be practising asking questions.

Personal Social Emotional Development (PSED)

I will learn and understand how to make friends.

I will try and solve friendship problems when they occur.

I will help others to feel apart of a group.

I will show respect in how I treat others.

I will know how to help myself and others when we feel upset and hurt.

I will understand and show what makes a good relationship.

Reception Summer 1 - 2023/2024

Ticket to Ride!

Understanding the World (UW)

I will be learning about road safety.

I will be investigating vehicles past and present.

I will be understanding the different job roles within travel.

I will be exploring space and NASA.

I will be able to explore different modes of transport and understand how people travel around the world.

I will be creating my own journey and thinking about what I will need to take on my journey.

I will be exploring different countries and maps, and looking at similarities and differences to Brill.

Literacy (L)

I will be able to understand how stories are structured.

I will be able to identify the main characters in a story.

I will be able to discuss different settings in different stories.

I will be applying my phonic knowledge to my writing.

I will be making a class travel brochure, using descriptive language.

I will be writing about a journey I have been on.

I will be engaging in helicopter stories,

Mathematics (M)

I can build numbers beyond 10 (10-13).

I can build numbers beyond 10 (14-20).

I can verbally count beyond 20.

I can consolidate other counting patterns.

I can add more to a number.

I can understand 'how many did I add?'.

I can take away.

I can understand 'how many did I take away?'.

I can share and group.

I can visualise, build and map.

I can make connections within patterns.