

RE Buddhism: What is the best way for a Buddhist to lead a good life?

Knowledge and Skills

- I can explain what effort and mindfulness might mean to me
- I can explain the meanings of the steps of the 8-fold path
- I can say why I think some of the steps might be a better way for a Buddhist to lead a good life than others

Science- Sound

Knowledge and Skills

- I can identify how sounds are made, associating some of them with something vibrating.
- I can recognise that vibrations from sounds travel through a medium to the ear.
- I can find patterns between the pitch of a sound and features of the object that produced it.
- I can find patterns between the volume of a sound and the strength of the vibrations that produced it.
- I can recognise that sounds get fainter as the distance from the sound source increases.

**Earthquakes and
Volcanoes
Core Subjects**

Literacy

Text used and text types covered:

Escape from Pompeii

- Narrative
- Newspaper report
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PSHE- Relationships

Knowledge and Skills

- I know how most people feel when they lose someone or something they love
- I know how to stand up for myself and how to negotiate and compromise
- I can identify feelings associated with jealousy and suggest strategies to problem-solve when this happens
- I understand what having a boyfriend/ girlfriend might mean and that it is a special relationship for when I am older
- know how to show love and appreciation to the people and animals who are special to me

Maths

Units of work:

- Fractions
- Decimals A

Geography- Earthquakes and Volcanoes

Knowledge and Skills

- I can describe and understand the key aspects of volcanoes and earthquakes.
- I can understand that the distribution of earthquakes and volcanoes follows a pattern.
- I can be introduced to plate tectonics learn about the 'Pacific Ring of Fire'.
- I can use maps to locate volcanoes and earthquakes worldwide, plate (tectonic) boundaries involving maps of the world's oceans as well as land, interactive maps and satellite imagery of Ecuador.

PE

Unit of work:

- Badminton
- Cricket

Art- Volcano Art

Knowledge and Skills

- I can identify materials and techniques used in an artwork.
- I can use materials and techniques with paint such as splattering, flicking, dripping, blowing etc to capture the explosive nature of a volcano inspired by Nick Rowland artwork.
- I can describe the process, materials & techniques used in my own volcano artwork

Roman Britain- Wider Curriculum

Computing- Animation

Knowledge and Skills

- To decide what makes a good, animated film or cartoon and discuss favourite animations.
- To learn how animations are created by hand.
- To find out how 2Animate animations can be created in a similar way using technology
- To add backgrounds and sounds to animations.
- Introducing 'stop motion' animation.

Music- Echoes Repertoire and Composition

Knowledge and Skills-

- I can notate Using Pitch
- I can Notate Using Rhythm
- I can add Rhythmic Instruments
- I can compose a Piece
- I can add pitch
- I can perform my composition

MFL-

Knowledge and Skills

- Consolidation of vocabulary for description of people
- Prepositions
- To be able to play a board game using only French
- To build a sentence using prepositions