

Summer 1



RE - Judaism

Knowledge

- Shabbat

Question

- Is Shabbat important to Jewish children?

Skills

Retelling, reflection, sharing ideas, respect, identifying, highlighting

Science - Seasonal Changes

Knowledge

- Understand there are 4 seasons
- Understand the changes that take place in; autumn, winter, spring, summer
- Investigate how you can measure rainfall

Skills

Investigation, grouping/sorting, observing, classifying, predicting, fair testing, discussing, judging, deciding

Literacy

Text/media used and text types covered:

- Beetle Blues (written by Jamie Backhouse)
- Handa's Surprise (written by Eileen Browne)

Letter

Persuasive writing
Narrative

Maths

Units of work:

Place Value (within 50)

- Grouping tens and ones
- Partitioning
- Estimating on a number line

Length and Height

- Measure and compare

Mass and Volume

- Measure and compare

PSHE - Relationships

Knowledge

- Families
- Making Friends
- Greetings
- People Who Help Us
- Being My Own Best Friend
- Celebrating My Special Relationships

History/Geography - Animals and their Habitats (Where do our favourite animals live?) - School trip!

Knowledge

What is it like where emperor penguins live?
What is it like where Asian pandas live?
What is it like where whale sharks live?
What is it like where the African elephant lives?
What is it like where swallows live?
Who lives in my 'place in a box'?

Skills

Name and locate world's seven continents and five oceans, using world maps/atlas/globes to identify countries/continents/oceans, use simple fieldwork and observational skills

PE

Unit of work:

- Target Games
- Promotion of Disability sport
- Corefulness

Art - Clay Animals!

Knowledge

- Can I understand who Nastia Calaca is?
- Can I explore with clay to create a mini buddy?
- Can I investigate with material how to carve into clay?
- Can I design my clay animal?
- Can I make my clay animal?
- Can I reflect on my clay animal?

Skills

- Textures, layers, focus, environmental, design, confidence, reflection, resilience

Animals and their Habitats
Wider Curriculum

Computing

Knowledge

- Knowing how to log on
- Using a password
- Double clicking

Skills

- Exploring, Opening, saving, keeping safe

Music

Knowledge

- **Composition**

Skills

- Compose, lyrics, musical language, rhythm notation, graphic scores, performing

MFL - Spanish

Knowledge

- Parts of the Body
- Outdoor words

Skills

- Speaking and listening
- Reading
- Pronunciation