RE

Knowledge

- I can talk about something I have learnt from a story
- think is important
- I can explain why a Muslim might think the Qur'an is
- I can consider how some of the things I think are important

Maths

Fractions

Mass,

Units of work:

temperature

Capacity

- Interpret

Our Wonderful World - Core Subjects

and

Science

Knowledge:

- Can you Identify the difference between seeds and bulbs?
- Can you design an experiment to find out what plants need to grow?
- Can you describe what plants need to grow and stay healthy?
- Can you explain the life cycle of a plant?
- Can you observe and record the growth of plants over time?
- Can you understand that plants adapt to suit their environment?

Skills:

- Observe
- Investigate

Literacy

• The rhythm of the Rain

Alternative ending

PSHE

Knowledge

- Families
- Keeping safe- explore physical contact
- Friends and conflict
- Secrets
- Trust and appreciation
- Celebrating my special relationships

Skills

- Discuss ideas and opinions
- Positively problem solve
- To express feelings

Text used:

Text types covered:

- Retell a story

Geography

Knowledge:

- Can you discuss what you believe to be the UK 'Wonders'?
- Can you identify and describe the world's highest mountain, giving reasons why it is a physical wonder?
- Can you explain the difference between a river and a desert?
- Can I discuss the ancient world wonders, and compare them with those built in the last hundred years?
- Can identify the new world wonders in the UK and beyond?
- Can you create your own 'World Wonder'?

Skills:

- To know the name, locate and identify characteristics of the seven continents and oceans.
- To know how to use world maps, atlases and globes.

PE

Unit of work:

Swimming

Our Wonderful World- Wider curriculum

<u>Art</u>

Knowledge:

Can I understand who Jayson Fann is?

Can I explore how to use oil pastels?

Can I explore how to blend oil pastels?

Can I experiment with texture?

Can I combine all the skills to create a multi-layered texture nest?

Can I reflect on my art piece?

Skills:

I know how to blend oil pastels

I know effective create a collage

I know when to use light and dark tones

I know how to combine all the skills learnt to create an art piece.

Computing

Knowledge

- Can you use the functions on a 2DPaint a picture tool?
- Can you explore a range of artist and recreate their work using line and pattern template?
- Can you explore surrealism and eCollege?

Skills

• I know how to recreate an art piece using a number of functions on 2Dpaint.

Music

Unit of work:

Composition

MFL

Unit of work:

- Spain
- Food
- Outdoor