

**Our Local History**  
**Core Subjects**

**RE**

Knowledge

- To know how my actions impact others
- To know how a Sanatani leads a good life

Skills

- To explain how a Sanatani lives a good life through prayer
- To know how a Sanatani leads a good life and how I can learn from this

**Science**

Knowledge

- To know the different parts of a plant
- To know the function of each part of the plant

Skills

- I can explain what a plant needs to grow efficiently
- I can order the events of a flowering plant's life cycle

**Literacy**

Text used and text types covered:

- Persuasive Letters
- Poetry

**Maths**

Units of work:

- Fractions
- Money
- Time

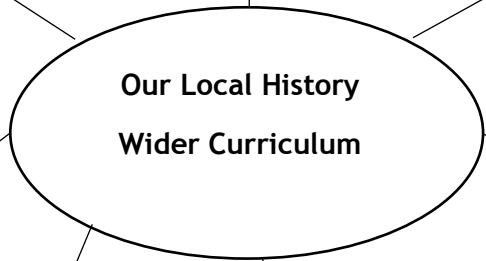
**PSHE**

Knowledge

- To know what my roles and responsibilities are
- To know how I can keep myself safe online
- To know how to show appreciation for those around me

Skills

- I can be a good friend
- I can show appreciation
- I can reflect on my own thoughts and feelings



**History/Geography**

Knowledge

- To understand what makes buildings special
- To understand what makes a building worth saving

Skills

- To know what a listing building means

**PE**

Unit of work:

- Swimming
- Badminton
- Cricket

**Art**

Knowledge

- To sketch a bug using observations
- To control pencil grip and control

**Computing**

Knowledge

- To know how to respond to an email
- To know how to use email safely
- To add an attachment

Skills

- I can independently send an email
- I can respond appropriately to an email

**Music**

Knowledge

Skills

**MFL**

**Knowledge:**

Vocabulary from the story Ours Brun

**Skills:**

Identifying Masculine and Feminine nouns

Revise colours and use a bilingual dictionary to look up other animals

Describe “extraordinary” animals of their own

**DT**

Knowledge

- N/A

Skills

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